

**THIS MONTH'S THEME & SUMMARY**

**Scavenger Hunt:** A fun theme on looking around at the wonder of God's creation!

**THIS MONTH'S MEMORY VERSE**

"God saw everything he had made. And it was very good."

**Genesis 1:31, NIV**

**THIS WEEK'S STORY & BOTTOM LINE**

**Land, Plants, Sea & Sun, Moon, Stars (Genesis 1:9-19)**

On days three and four, God made the land, plants, sea, sun, moon, and stars.

MADE TO **EXPLORE** – activities that engage investigative learners through sensory and scientific play

## WELCOME ACTIVITY: YELLOW SCAVENGER HUNT

**WHAT YOU NEED:** *Yellow items placed around the room; Checklist*

**WHAT YOU DO:**

- As kids enter, introduce yourself and invite them to follow a checklist and find a picture of each item listed.

**WHAT YOU SAY:** "You found all of the yellow things. Great job, friends! We'll hear more about more yellow things in our story today. Let's go!"

MADE TO **EXPLORE** – activities that engage investigative learners through sensory and scientific play

## INTRO ACTIVITY: STARRY SKY PROJECTOR

**WHAT YOU NEED:** *Projection light*

**WHAT YOU DO:**

- Show kids the special starry sky projector light and explain that you'll turn off the light and it will shine stars around the room.
- Let them "ooh" and "ahh" and point out how there are so many stars in the sky at night—even more than we can normally see. You might also share how BIG outer space is (even though this may be hard to kids at this age to understand).

**WHAT YOU SAY:** "This special light is made to give us an idea of what ALL the stars in the sky and space might look like. Amazing! Let's learn more about how **[Bottom Line]** on days three and four, God made the land, plants, sea, sun, moon, and stars."



**PLAY BIBLE STORY ON ROKU**

**FILE NAME:** "May 8"

## **VERSE ACTIVITY: PLANTING FLOWERS**

**WHAT YOU NEED:** *Potting soil, shovel/spade, pots, seeds, verse labels, ziplock bags, instructions*

**WHAT YOU DO:**

- Give each child a memory verse sticker label to apply to the outside of their pot.
- Guide kids to use the shovel/spade to fill their pots with soil.
- Guide them to sprinkle some seed on top and then place (upright) into a ziplock bag and insert instructions.

**WHAT YOU SAY:** “Our memory verse tells us that God made everything and say that ‘it was good’ and that includes plants and flowers like what you just planted! This flower pot is a great reminder of how **[Bottom Line] on days three and four, God made the land, plants, sea, sun, moon, and stars.**”

MADE TO **THINK** – advanced activities designed for engage higher thinking skills

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## **REVIEW ACTIVITY: COLORS OF CREATION**

**WHAT YOU NEED:** *Red construction paper + blue, yellow, and green; marker; tape*

**WHAT YOU DO:**

- Gather the children to sit in a circle in your activity area.
- Set out the four pieces of construction paper in front of you. Tape up each one to review the four colors.
- Pick up the red piece of construction paper and ask the children to name things God made that are red.
- If they are stumped, name some things from the list below.
- Write these items on the red construction paper in large block letters.
- Repeat with the blue, yellow, and green pieces of construction paper.
  - **Red:** Apples, red birds, roses, lady bugs, strawberries, tomatoes
  - **Blue:** Bluebirds, blueberries, whale, butterfly, sky
  - **Yellow:** Sun, lemons, corn, bananas, bumble bees, star
  - **Green:** grass, green beans, limes, broccoli, frogs, leaves

**WHAT YOU SAY:** “You named SO many red, blue, yellow, and green things that God made! But He didn’t stop there. God made brown, white, purple, and orange things! He made black and pink things, too. **[Bottom Line] On days three and four, God made the land, plants, sea, sun, moon, and stars.**”

MADE TO **MOVE** – activities that appeal to kinesthetic and rhythmic learners

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## **CRAFT ACTIVITY: FOUR CORNERS**

**WHAT YOU NEED:** *Four Corner printouts, blue tape*

**WHAT YOU DO:**

- Have the children stand in the middle of the activity area. Call out a day and what was made on that day.
- For example, “On day one, God made the light and the dark.” Have the children run to the picture of day one.
- Continue the activity by describing each day and picture and having the children visit each corner.
- Repeat as desired.

**WHAT YOU SAY:** “That was so much fun! It’s so awesome to learn about what God made. **[Bottom Line] On days three and four, God made the land, plants, sea, sun, moon, and stars.”**

**PLAY WORSHIP ON ROKU**

“All Good” and “Things I See”

MADE TO **CREATE** – activities that encourage creative expressions

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**CRAFT ACTIVITY: STARRY SKIES**

**WHAT YOU NEED:** *Black construction paper, star and planet stickers, story labels*

**WHAT YOU DO:**

- Give the kids a sheet of black construction paper and some star and planet stickers.
- Prompt them to decorate their paper with stars all over. Affix a story label at bottom.

**WHAT YOU SAY:** “That was so much fun! It’s so awesome to learn about what God made. **[Bottom Line] On days three and four, God made the land, plants, sea, sun, moon, and stars.”**

MADE TO **PLAY** – activities that encourage following directions while having fun and learning new ideas

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**GAME ACTIVITY: CREATION MEMORY MATCH**

**WHAT YOU NEED:** *Memory match card sets*

**WHAT YOU DO:**

- Guide the kids to form clusters of 3-4 and play “Memory Match” using the deck of creation themed cards.

**WHAT YOU SAY:** “Can you remember EVERYTHING God made? If you ever forget, just take a moment to look around! **[Bottom Line] On days three and four, God made the land, plants, sea, sun, moon, and stars.”**

## CLOSING PRAYER

**WHAT YOU NEED:** *Dry erase marker, eraser, whiteboard*

**WHAT YOU DO:**

- Gather together in front of the whiteboard and follow the script below.

**WHAT YOU SAY:** “Today’s Bible story was about how God made the land, plants, and seas on day three, then He made the sun, moon, and stars on day four. That’s A LOT! Only God can make everything!”

“Today, we’ll make a list of our favorite things that grow in the ground. It can be a tree, like an apple tree. It can be a flower, like a sunflower. It can be a vegetable, like a carrot. It can be any kind of tree, plant, or flower—it can even be a berry bush! God made all kinds of trees and plants and flowers!”

“This is such a great list of things God made. Let’s use it when we pray. Would anyone like to pray before I pray?”

(Give each child who wants to pray the opportunity to do so.)

**PRAYER:** “Dear God, thank you for making the ground for things to grow in. Thank you for making the sun to help them grow. Some of our favorite things that grow in the ground are (read the list the children made). You are amazing, God, and we love you very much. In Jesus’ name, amen.”